

## COPE AREA CAREER CENTER

6052 Slab Landing Road  
Cope, SC 29038

<b>Grades</b>	7-12 Career Center	
<b>Enrollment</b>	468 Students	
<b>Director</b>	Sandra Jameson	803-534-7661
<b>Board Chair</b>	Mr. Aaron Rudd	803-534-8081
<b>Superintendents</b>		
Phyllis K. Schwarting	Bamberg 1	803-245-3053
Dr. Jake Sello	Bamberg 2	803-793-3346
Dr. Thomas Sparks	Orangeburg 4	803-534-8081

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Excellent</b>	<b>Excellent</b>
2009	Below Average	At-Risk
2008	Excellent	Good
2007	Excellent	Excellent
2006	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
17	14	1	4	1

\* Ratings are calculated with data available by 03/07/2011.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=468)</b>			
With disabilities other than speech	6.6%	Down from 8.2%	9.8%
Career/technology students in co-curricular organizations	27.6%	Down from 38.9%	15.0%
Enrollment in career/technology courses	468	Up from 414	611
Students participating in work-based experiences	63.0%	Up from 48.3%	27.2%
<b>Teachers (n=11)</b>			
Teachers with advanced degrees	11.1%	No Change	25.0%
Continuing contract teachers	55.6%	No Change	75.0%
Teachers with emergency or provisional certificates	22.2%	Down from 33.3%	21.4%
Teachers returning from previous year	83.3%	No Change	91.6%
Teacher attendance rate	N/R	N/R	95.9%
Average teacher salary*	\$48,985	Up 5.6%	\$48,180
Professional development days/teacher	7.0 days	Up from 6.0 days	12.8 days
<b>School</b>			
Director's years at Center	4.0	Up from 3.0	6.0
Dollars spent per pupil**	\$2,302	Down 43.2%	\$3,276
Percent of expenditures for teacher salaries**	58.9%	Up from 57.1%	56.9%
Percent of expenditures for instruction**	61.6%	Up from 60.6%	66.6%
Parents attending conferences	85.5%	Down from 100.0%	94.9%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	11	74	52
Percent satisfied with learning environment	100.0%	91.9%	88.5%
Percent satisfied with social and physical environment	100.0%	89.0%	88.2%
Percent satisfied with school-home relations	90.0%	93.2%	84.0%

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	334	90.4%	86.0%	84	95.2%	95.8%	196	98.0%	96.7%
Students with Disabilities on Diploma Track	20	70.0%	74.1%	4	I/S	80.3%	17	88.2%	93.5%
Gender									
Male	171	86.0%	83.3%	33	93.9%	94.7%	84	97.6%	97.2%
Female	163	95.1%	89.1%	51	96.1%	96.8%	112	98.2%	96.2%
Racial/Ethnic Group									
White	177	92.1%	89.7%	47	97.9%	97.1%	101	98.0%	97.3%
African American	154	88.3%	80.6%	36	91.7%	93.7%	94	97.9%	95.8%
Asian/Pacific Islander	1	I/S	92.3%	0	0.0%	98.9%	0	0.0%	96.9%
Hispanic	2	I/S	87.3%	1	I/S	96.3%	1	I/S	97.8%
American Indian/Alaskan	0	0.0%	78.5%	0	0.0%	100.0%	0	0.0%	84.6%
Migrant Status									
Migrant	0	0.0%	100.0%	0.0%	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	1	I/S	89.4%	32	100.0%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	185	88.1%	81.8%	52	92.3%	94.2%	114	98.3%	95.3%

\* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Report of Director and School Improvement Council

Cope Area Career Center (CACC) continues to strive for an atmosphere of excellence with its award-winning Career and Technology Education Programs. Student achievement, high expectations, and a rigorous and relevant curriculum have been in the forefront of the Center's goals this year. The staff members have dedicated themselves to accomplishing these goals.

New program offerings during the past four years have proven to be successful. Child Development, Building Construction, Mechatronics, and Pre-Engineering have experienced great success as new fields of study and opportunities for students. Student interest in attending the Career Center has increased as new programs are offered and a renewed interest in existing programs attracted a total enrollment of 478 students to the Center. A few of this year's accomplishments include partnerships with area post-secondary institutions where over two hundred students received dual credit through our middle college in the areas of health science, automotive technology, welding classes, building construction, and early childhood education. Students participated in a SkillsUSA competition in Greenville, SC, with the largest SkillsUSA membership in the history of CACC. Cosmetology, health science, and law enforcement students took first place state honors making them eligible to compete at the national level in their perspective competitive areas.

Seventy-five percent of the one hundred and four program completers received state and national certifications in NCCER, CPR, First Aid, Certified Nursing Assistant, National Health Care Foundation, and South Carolina Cosmetology License.

As we continue to increase rigor and relevance while preparing students for the global, high-tech workplace, the master schedule reflects new course offerings for next year in computer-integrated manufacturing. Challenges set before us for next year involve increasing reading, writing, and math skills which will, in turn, help students be successful in Career and Technology Education courses, post-secondary education, the military, and the workforce.

Cope Area Career Center served as a pilot site this year for end-of-course testing in welding, building construction, pre-engineering, and the health science programs. The health science end-of-program results exceeded the state average with an eighty-one percent passing rate. We welcome you to view our newly developed website and brochures at [www.orangeburg4.com/cacc.php](http://www.orangeburg4.com/cacc.php).

Sandra Jameson, Director

Kay Barr, Advisory Board Chairperson

No Child Left Behind

School Adequate Yearly Progress	N/A
---------------------------------	-----